

*"Mount Sinai's Neuroscience PhD Program-- Celebrating Diversity, Equity and Inclusion in Science and Community "*

**October 21st, 1:00p - 4:00p EDT**

**Register here:** <https://form.jotform.com/mssmneur0/celebrating-diversity>

(Registration is required, but there are no fees to participate).

**Program**

A special symposium to encourage students from groups underrepresented in STEM, who are first-generation college students, or who come from economically disadvantaged backgrounds, to consider applying to Mount Sinai's Neuroscience PhD training program. The symposium includes combinations of short-talks by current students and faculty, round-table discussions of research opportunities, and an open discussion on life and support as a graduate student to ensure your success as a student and in your career. Our goal is to demystify the process of PhD training, emphasize the research and career options available as a graduate student and beyond and address issues of equity and inclusion that are foundational for sparking creativity, inspiring collaboration and achieving scientific goals.

**1:00p:** Opening remarks and overview of Mount Sinai's Neuroscience PhD Program

**1:10p:** Short-talks by current PhD Neuroscience students

**1:35p:** Short-talks by Neuroscience research faculty

**2:00p:** Breakout Session 1: Research Opportunities as a Graduate Student (pick your top 3)

Addiction

Brain aging/Alzheimer's/Parkinson's/neurodegenerative diseases

Behavioral and Cognitive neuroscience

Computational neuroscience

Developmental neuroscience and autism

Human neuroscience, psychiatric research, neuroimaging

Neuronal and glial cell biology

**2:45p:** Breakout Session 2: Life and Support as a Neuroscience Graduate Student (all students can participate in each)

1. Becoming a Graduate Student: The application and interview process, what to expect as a student and how PhD training enhances career options
2. Equity, Inclusion, Diversity and anti-Racism: Mount Sinai's Vision and Actions for Attracting and Nurturing Diverse Students and Faculty
3. Work/Life balance and other skills to succeed as a Neuroscience Graduate Student

**3:45p:** Closing Remarks

Code of conduct: we expect all on-line discussion participants to follow the highest standards of courtesy and respect towards fellow participants. Those not doing so will be removed.